

(言語材料を理解し、実際に活用している例)

- 1 Textbook:
- 2 Objectives: The students will:
 - (1) understand how to use prepositions
 - (2) be able to use prepositions correctly
- 3 Teaching Procedure

PROCEDURE	TIME (m.)	ACTIVITIES			NOTES
		JTE	AET	STUDENTS	
Warm-up	5	Ask a couple of Ss. "Where do you live?"		Answer the teacher. "I live in"	自分の住んでいる 場所を答える (関心・意欲・態度) (表現の能力)
Presentation of the New Material (Listening)	8	Explain how to use prepositions by using a ball and a box. 1. The ball is on the box. 2. The ball is above the box. 3. The ball is under the box. 4. The ball is below the box. 5. The ball is between the boxes.		Listen and understand how each prepositions are used.	前置詞の用法を理解する (理解の能力)
Total Physical Response	10	Have Ss act according to the directions. 1 Put the red pen on your desk. 2 Put the clock next to the window. 3 Put the cap between the table and the chair. 4 Put your hand above your desk. 5 Put your hand under your desk.		Listen to the teacher and act as is directed.	指示を英語で聞き、 指示内容を行為で 表す (関心・意欲・態度) (知識・理解)
Speaking Drill	12	Have Ss answer the questions orally. Ss are asked to answer the questions using the prepositions they've learned. 1 Where are the cows? 2 Where is the dog? 3 Where is the girl? 4 Where is the tent? 5 Where is the car?		Look at the picture on the worksheet. Answer the questions using the prepositions they've learned.	前置詞を使って人物・動物の描写をする (関心・意欲・態度) (表現の能力)
Drawing a Picture (Listening)	12	Have Ss listen to the teacher and draw pieces of furniture in the layout of a room.		Listen to the teacher and draw pieces of furniture in the layout of a room.	前置詞を使った表現を聞き・室内の 家具を描写する (理解の能力)
Consolidation	3	Ask a couple of Ss to explain about the prepositions they've learned by using a ball and a box.		Explain about the prepositions they've learned by using a ball and a box.	学習した内容を確認し、発表する (表現の能力)