

定期考査問題及び問題ごとの趣旨

2 学年前期中間考査 英語Ⅱ 問題例

* (問題A)

英文を正確に聞き取り、その内容についての質問に正しく答えることができる。
新たな問題を設定し、英語を正確に聞き取り、設問に答える力を評価する。

「聞くこと - 理解の能力」

* (問題B)

英文を正確に聞き取り、その内容についての質問に正しく答えることができる。
授業時の活動(自己紹介)に関連し、家族についての紹介を聞き、提示された質問に英語で答える。内容については授業で取り扱った対象とは別の新たなものとする。

「聞くこと - 理解の能力」

* (問題C)

英文を聞き取り、該当箇所に聞き取った英単語を記入することができる。
リスニング既習教材を新たな空欄埋めの問題に再構成したもの。

「聞くこと - 理解の能力」

1. リスニングテスト

(配点 15 点)

リスニングテストは問題A、問題B及び問題Cからなります。テストは試験開始5分後より開始しますので、以下の問題に目を通しておいてください。

問題A

英文を聞き、次の1から4の質問に最も適する返答を選び、記号で答えさい。英文はそれぞれ1度だけ読まれます。

(配点 1点 X 4 = 4点)

放送原稿

- Q1 "Do you have any excuse, Mark?"
"Yes, I do. I watched the late show on TV last night. It was so exciting that I couldn't get to sleep until two o'clock this morning. I slept for only five hours."
Question: What time did Mark get up this morning?
- Q2 "Could you sign over here, please?"
"Thank you. Tell me, can I change my traveler's checks here?"
"Yes, you can. But you'll get a better rate at a bank."
Question: Where is this conversation most likely to occur?
- Q3 "May I speak to Mr. Smith, please?"
"I'm sorry, he's on another phone. Could you please hold the line for a few minutes?"
Question: What does the woman want the man to do?
- Q4 "Excuse me, but I've left my bag behind in the 3:00 train for Nagoya."
"Just a moment, please."
Question: Where is this conversation most likely to occur?

- 1 1 At five 2 At six. 3 At seven. 4 At eight.
2 1 At a subway station. 2 At a bank. 3 At a police station. 4 At a hotel.
- 3 1 To leave a message. 2 To call again a few minutes later.
3 To make sure of the phone number. 4 To wait for a moment.
- 4 1 At a church. 2 At the Lost and Found desk. 3 At a hospital.
4 At a police station.

問題B

英文を聞き、以下の2つの質問に英語で答えなさい。英文は2度読まれます。
(配点 Q1 1点、 Q2 2点 Q3 3点)

放送原稿

Hello, everyone! My name is Bob Johnston. I am 17 years old. We live in the suburbs of Perth, Western Australia. Today, I would like to tell you about my family. There are three members in my family; my father, my mother, and myself.

First, my father Stuart is 47 years old. He is a public servant and works for the City Hall. He is the chief of the public Relation Section. He lived in Japan for ten years, and he can speak Japanese very well. He is very much into Japanese culture, and likes to read books about Japanese haiku.

Next, my mother Helen is six years junior to my father. She is short and plump. Before she got married, she was a sales clerk at a department store in Perth City, but now she is a homemaker and takes care of us. She likes knitting and she made a wonderful blue sweater for me last month.

Question 1 How old is my mother?

Question 2 What did she do before she got married?

Question 3 Please write about my father as much as possible.

問題C

英文を聞き、スクリプトの()に適切な英単語を入れなさい。英文は2度読まれます。
(配点 1点 X 5 = 5点)

放送原稿

Tom's father was a truck driver. He had a big truck and he would carry goods from one city to another. He often had to drive for a long distance, and sometimes Tom would go along with his father. Tom enjoyed seeing new places. One day Tom went to New York with his father in his truck. It was a long drive. Late at night the truck stopped so suddenly that Tom woke up. He heard a few men talking with his father in a low voice. He looked out of the window. He was very surprised because he saw one of the men holding a gun pointed at his father.

"They are robbers! They will kill us and take our truck!" Tom said to himself.

The robbers took his father to the back of the truck and told him to open the door.

Just then the alarm went off. Tom woke up and jumped out of bed. It had been a dream and he was late for school!"

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"They are robbers! They will kill us and take our truck!" Tom said to himself.

The robbers took his father to the back of the truck and told him to open the door. Just then the (4) went off. Tom woke up and jumped out of bed. It had been a (5) and he was late for school!

* 教科書本文の要約文について、内容をたどりながら () 内に英単語を入れ、要約文を完成させることができる。

「読むこと - 理解の能力」

「書くこと - 言語や文化についての知識・理解」

2. 次の英文の () 内に適切な英単語を入れなさい。ただし、() 内に英文字が記されている場合にはその文字で始まる語とすること。

(配点 各1点×10 = 10点)

In the modern world it's hard to (a 1) stress. Wherever you live, there are things that may cause you stress. But when you live in a city, there are more stressful surroundings: crowds, (p 公害 2), noise, (c 犯罪 3) and traffic jams. All of that can make it (d 4) to relax, but you can reduce stress in your life.

Too much stress is actually (d 5) to your health. Many serious medical conditions are caused by too much of it. That's (6) it's very important to do something about the stress in your life.

People who live in big cities build up a lot of stress. They are always busy and build up tension (7) knowing it. Stress shows up in the body as ' (m 8) tension'. It usually targets the upper back, shoulders and lower back. This can (l 9) to severe health (10).

* 教科書に関連した内容について、学習者自身の意見をまとめ英語で述べるができる。

「書くこと - 表現の能力」

3. Lesson 1 No One's Perfect について、以下の質問に英語で答えなさい。(配点5点)
What do you think about Mr.Ototake? Please show your idea with the reason for it.

4. Lesson 2 Take It Easy について、以下の設問に英語で答えなさい。(配点5点)
Too much stress is very bad for the health. What will you do when you have some stress?

* 教科書本文の内容を理解した上で、内容を要約した新たな英文について、文脈の中で内容を確認した上で空欄に適切な英単語を入れることができる。

「読むこと - 理解の能力」

「書くこと - 言語や文化についての知識・理解」

5. 次の英文は Lesson 1 を要約したものです。本文全体の内容を想定して () 内に適切な英単語を入れなさい。但し、() 内に文字が示されている場合にはその文字で始まる単語を記入すること。(配点 各1点×6 = 6点)

Mr. Ototake was born on April 6, 1976 — he had (1) arms or legs. His father thought over what would happen when his mother saw him.

His father didn't tell anything about his condition to his wife until she was fully (r 2). She gradually began to realize something serious must have happened and sensed something. Three weeks after the (b 3), finally a big moment arrived. When the mother saw her baby for the (4) time, the words that burst from her lips were "He's charming." The first (e 5) the mother felt toward the son was not shock or sadness. It was (j 6).

* 教科書で使われている熟語、構文に関して、別の新たな英文の中に応用して活用することができる。

6. 熟語、構文
7. 語句
8. 関係詞

「書くこと - 言語や文化についての知識・理解」

6. 次の英文中の () 内に適切な英単語を入れなさい。 (配点 各1点×5 = 5点)

1. Hard work is supposed to be (f) by success.
一生懸命がんばればうまくいくものだ。

2. Everything () () all right.
結局-----となった

3. I can't get () of a bad cold.
ひどい風邪がなおらない。

4. I made () () mind to study English harder.
私はもっと一生懸命英語を勉強する決心をした。

5. () () the paper, there was an earthquake in Paris.
新聞によれば

7. 次の英文中の () 内に適切な英単語を入れなさい。 (配点 各1点×4 = 4点)

1. I think the success of this first (e) was especially meaningful.
= meeting

2. To get the area of a room, you multiply its width by its (l) .

3. We should not be disappointed by the slow economic (g) .

4. (D) does not always mean disadvantage.
障害

8. 次の英文中の () 内に適切な関係詞を入れなさい。 (配点 各1点×5 = 5点)

1. My father told her the reason () she had to attend the meeting.

2. () he did tell her was enough for her to understand the situation.

3. Jim was about to go out, () the phone rang.

4. Come and see me () you like. (複合関係詞)

5. () says so, I won't believe it. (複合関係詞)

* ストレッチの方法について、絵を見ながらその方法について説明することができる。
「書くこと - 表現の能力」

9. 次の絵にある動作を英語で示したい。() 内に適切な英単語を入れなさい。 (配点 各1点×4 = 4点)

Neck Stretch:

* (L 1) fingers (b 2) your head.

* Your neck should be in a relaxed (f 3) position.

* The (w 4) of your arms and hands increase the stretch.

* Do not pull.



* 新出文型の構造を理解している。
新出文型の用法について、新たな英文を用いて用法の確認をする。
「書くこと - 言語や文化についての知識・理解」

10. 次の () 内の英単語を適切な形にしなさい。 (配点 各1点×5 = 5点)

1. I heard my name (call) from behind.

2. We heard the song (sing) by our favorite rap musicians.

3. He got his wife (mend) his sweater.

4. The teacher made her (read) the English poem.

5. You must (visit) France last winter.

* 新出文型について構文が身に付き、英作文の基礎が確立されている。
新たな英文を用いた語順整序問題を通じて英作文の基礎定着を確認する。
「書くこと - 表現の能力」
「書くこと - 知識・理解」

11. 次の語句を並び替えて英文を完成させなさい。
但し、() 内は文頭に相当する語も小文字で示されている。 (配点 各2点×5 = 10点)

1. (English, it, hard, to, in, is, my ideas, understood, make) .

2. (closed, forget, don't, keep, the windows, to) before you go to bed.

3. A healthy (you, protection, body, more, from, stress, problems gives, serious) .

4. I (difficult, to, English, it, found, year, in, a, master) .

5. The fact (doesn't, a, that, buy, enough, is, to, have, he, money, car) .

* 教科書で学んだ重要構文を十分理解している。
 重要な表現を含んだ英文について、日本語に翻訳し、その理解を確認する。
 「読むこと - 理解の能力」

1 2. 次の英文を日本語に訳しなさい。 (配点 各2点×4=8点)

1. When the tense situation is over, the body fixes the damage that was done.
2. The most important thing you can do is to recognize stress and to reduce it.
3. One of the great things about weight training is that you can take your anger and tension out on the weight, instead of on the people around you.
4. First impressions tend to stick. Sometimes you're still carrying them as baggage years later.

* 重要な表現を含んだ文章を英語で表現することができる。
 テキスト中の重要文型を新たな条件において表現できることを評価する。
 「書くこと - 表現の能力」

1 3. 次の日本語を英語に訳しなさい。 (配点 各2点×5=10点)

1. あなたは昨日美夏が公園で犬を連れて散歩しているのを見ましたか。
2. こんなにお待たせしてしまって、本当にごめんなさい。
3. 彼女は傘を列車の中に置き忘れてきたに違いない。
4. その絵は彼によって描かれたはずがない。
5. あなたは、その会議に出席する必要はなかったのに。

* 授業でこれまでに提示したことがある英単語について、英語での説明に従って、その語を推測し書き取ることができる。
 「読むこと - 理解の能力」
 「書くこと - 言語や文化についての知識・理解」

1 4. 次の英語の説明文をよく読み、該当する英単語を記入しなさい。但し、() 内に示された指定された文字で始まる語とする。

(配点 各1点×8=8点)

1	a heavy, silver-colored metal	It is a liquid at normal temperatures. It is used in thermometers.	(m)
2	knowledge in the form of facts		(i)
3	a person of very high intelligence		(g)
4	a complete piece of writing in a newspaper, magazine, etc		(a)
5	not at all polite		(r)
6	food and other things that are thrown out		(g)
7	the act of sweating		(p)
8	a person who is trained to take care of sick, hurt, or old people		(n)