

第2学年 英語Ⅱ 前期末考査

(1)、(2)は、聞き取り問題です。試験開始5分後に、放送が流れます。

【聞くこと－理解の能力】

(1) まとまった英語の文章を聞き、後に続く各問題文が正しい場合はTを、違う場合はFを記しなさい。問題文は全部で5問、放送は各問題文のみ2度繰り返されます。(10)

【聞くこと－理解の能力】

(2) まとまった英語の文章を聞き、後に続く5つの質問の答えとして適当なものを下記の選択肢より選び、記号で答えなさい。問題文は全部で5問、放送は問題文のみ2度繰り返されます。(10)

- (1) a. She brought tempura to her.
b. She brought manju to her.
c. She brought mompe to her.
- (2) a. They felt sick to see a terrible sight.
b. They missed their mother.
c. They were shocked that their mother had been killed.
- (3) a. Because they wanted to play house.
b. Because the atomic bomb exploded
c. Because the air-raid siren started.
- (4) a. There was a big noise.
b. A strong wind came.
c. It began to rain.
- (5) a. She hurried back to Urakami.
b. She lay down on her face.
c. A strong wind blew her over.

【読むこと－理解の能力】

(3) 次の英語の文章を読み、後に続く問いに答えなさい。(10)

From the other side of the big green mountain, a great red (1) was sticking up into the sky. It was a big, big pillar of fire. The top of it was like a morning glory. Swelling and (2), it went up and up, higher and higher, like smoke from a chimney, all the way up to the sky. First it was all red. Then it began to change into (3) colors.

After a while, the colors weren't bright any more. The whole thing turned gray and (4) all over the sky. The sun, which I looked up at through the cloud, was the color of something dead.

It got dark—almost as dark as (5)—and cold, too. Pieces of (6) paper kept falling down out of the sky. I saw lots of black smoke coming from the

other side of the mountain. My brother said, "Urakami's been (7) stood there (8) the black smoke. After a little while, the cicadas began to sing again.

Then it began to rain. The (9) were big and greasy. They made spots on my dress. Since we were (10) of such a funny kind of rain, I went into the house.

[設問]

文中の()内に入る適当な語を下記の語群より選びなさい。ただし、必要のものは、適当な形に変えて答えなさい。

語群					
night	afraid	burn	different	pillar	f
raindrop	spread	swell	watch	hit	

【読むこと－理解の能力】

(4) 次の英語の文章を読み、後に続く英語の質問に答えなさい。(10)

Fujie and Sadako came along in the evening. Sadako was carrying Ritsuko back. I asked, "Where is Mommy? Is she coming later?" Fujie didn't answer. She just took me in her arms and cried and cried.

Ritsuko was laid down on the tatami. She couldn't get up and play with me. She just lay there. Sadako put her arms around Ritsuko, but Ritsuko kept crying. "My back hurts! Mommy! It hurts!" But nobody knew where her mother was. Ritsuko had purplish marks all over her. Sadako said a pile of dirt had fallen on Ritsuko in the air-raid shelter. Poor Ritsuko! She couldn't eat anything. Sadako kept crying, "Water, water, please."

Early the next morning Fujie went back to Urakami. My brother and I were waiting and waiting for Mommy. I couldn't understand why she didn't come with the tempura and the manju. But the tempura and the manju were not what I really cared about. I just wanted to be with Mommy again.

Fujie showed up. She said, "Poor little Kayano," and she began to cry. I couldn't understand why Mommy wasn't with her. I said, "Where is Mommy? Could you help me find her?"

"Everybody's dead, everybody," Fujie said.

[質問]

1. Ritsuko couldn't walk. How did she come?
2. Who did Makoto and the writer wait for?
3. Where did Ritsuko get hurt?
4. What did the writer care about more than the tempura and the manju?
5. Why did Fujie begin to cry when she came back from Urakami?

【読むこと－理解の能力】

5 次の英語の文章を読み、後に続く要約の()内に入る適当な英語を1語書きなさい。(10)

Two days later, Daddy came along at last. What a sight he was! His head was all wrapped in bandages, which were stiff from dried blood. His clothes were also stiff from dried blood. His face was pale, and his eyes were glaring! My brother and I were afraid to go near him. My brother was so shocked that he let go of the cicada that he was holding.

Lots of doctors and nurses were with Daddy, who was a doctor, too. The house was filled with the smell of medicine. After they took a short rest, they all went out. Some of them could hardly walk and were leaning on sticks. They were going out to treat wounded people. There were so many, many wounded people in and around Urakami, they said. What had looked like a red pillar sticking up into the sky had killed and wounded lots and lots of people, Daddy said. Daddy said it wasn't an ordinary cloud but that it was an atomic cloud.

Ritsuko died. Before she died, she coughed up a lot of blood. Every day lots of people died everywhere.

[要約]

Two days later, at last (1) came along. He was seriously (2). My brother and I was very (3) to see him. He was a (4). Lots of doctors and (5) were with Daddy. After a short rest, they all went out to (6) wounded people in spite of their injury. Daddy told us that the red pillar made out of fire had (7) and (8) so many people, and that it was an (9) cloud. Coughing up lots of blood, (10) died. Every day lots of people died everywhere.

【読むこと－言語や文化についての知識・理解】

6 次の文章からは、関係代名詞が5つ削除または省略されています。それぞれの関係代名詞は、どこに入りますか。下線部の例のように、当てはまる関係代名詞とその後に続く3語を、それぞれ書きなさい。ただし、ピリオドやカンマは、1語に数えます。(10)
(例: which Daddy had put)

Later that year, there was a big funeral service for the people had died. It was held on the grounds of the Tenshudo, itself had been ruined. The relatives of the dead held white crosses, 8,000 in all. I held a cross with my mother's name on it. The number of white crosses was larger than the number of people present at the service, made everybody cry.

After the service we visited Mommy's grave. On the grave there was a little stone Daddy had put there. We set up the white cross I had carried at the funeral service.

That happened four years ago. Daddy has been sick in bed ever since. He has

lost a lot of weight. He is so thin now, but I am getting very big and tall.

My mother's grave doesn't get any bigger or any smaller. Whenever I visit the stone and the cross just stand there. Now I can read Daddy wrote on the cross years ago.

Marina Nagai Midori. Died August 9th, 1945.

【書くこと－表現の能力】

7 太平洋戦争、広島・長崎への原子爆弾投下に関して、次の質問に対する自見を3文以上の英文で述べなさい。(10)

1. Imagine you are in a war like this. How do you feel if you have air raid day?
2. What do you think about the fact that tens of thousands of people were killed by an atomic bomb?

【書くこと－言語や文化についての知識・理解】

8 関係代名詞を使って、2つの文を結んで1つの文にまとめなさい。(10)

1. I would like to visit Nikko. / You often talk about it.
2. My brother showed me some coins. / He is very proud of them.
3. This is one of the pictures of the speech contest. / My sister took part in it.
4. I said nothing. / It made her angry.
5. The shelter was full of mosquitoes. / I always found it damp.

【書くこと－言語や文化についての知識・理解】

9 次の各文の()内に当てはまる語を書きなさい。ただし、与えられた語で始まる語を書きなさい。(10)

1. A (n) is a person whose job is to look after sick or injured people.
2. Lots of people were present at the (f) service for the dead.
3. A (m) bites people and animals to drink blood.
4. My life doesn't seem exciting or unusual but common and (o).
5. Nagoya Castle was (r) or destroyed in the air raid in 1945.

【書くこと－言語や文化についての知識・理解】

10 次の文章の()内は、語または語句の順番が変えてあります。正しい順番に並べ替えて書きなさい。(10)

1. Don't (go / the rope / of / let) until I tell you.
2. Six months later, the city was (any longer / as before / as safe / not).
3. I'm using (on / with / my father's name / a dictionary) it.
4. When I entered the room, (stood / me / all the students / waiting for).
5. As soon as I arrived at the airport, I (with / my suitcase / a porter / left).

[Listening comprehension quiz script]

(Instruction)

ただ今より、聞き取り問題を行います。

問題 1

まとまった英語の文章を聞き、その後続く各問題文が正しい場合は T を、違う場合は F を記しなさい。問題文は全部で 5 問、放送は、各問題文のみ 2 度繰り返されます。では、始めます。

(Passage)

I saw the atomic bomb explode. It happened when I was only four years old. Nothing dreadful has happened to me since then. But I have never been happy, because Mommy was killed in the explosion.

I remember those terrible days. We lived in Urakami in Nagasaki and had air raids every day. When the sirens began to blow, Mommy helped me put on my air-raid cap. She put a knapsack on my back and took me to the air-raid shelter.

The shelter, which I always found dark and damp, was very small and full of mosquitoes. I could not play house there. But I was happy because Mommy held me tight during the terrible times. At other times, she was too busy.

Lots of bombs fell near our house, so Daddy and Mommy decided to send Makoto, my brother, and me to Koba. My grandma lived there. Her house was on a hill. On August 5, Mommy took us there and left us with my grandma.

QUESTIONS:

1. The writer saw the atomic bomb explode when she was four years old.
2. The writer's mother was killed in the atomic bomb explosion.
3. The air raid shelter was very comfortable.
4. The writer was never happy with her mother at the time of air raids.
5. The writer was sent to her grandmother's house in Koba, but her brother stayed in Urakami.

(Instruction)

もう一度繰り返します。

(略)

(Instruction)

問題 2

まとまった英語の文章を聞き、後続く 5 つの質問の答えとして適当なものを下記の肢より選び、記号で答えなさい。問題文は全部で 5 問、放送は問題文のみ 2 度繰り返されます。

(Passage)

On August 8, Mommy came to see us. That was the last time we saw her. She brought me the mompe she had just made for me. All of a sudden, we heard the air-raid sirens. Mommy hurried back to Urakami to see if everything was all right. Before she ran down the hill, she patted me on the head and promised, "Next time I'll bring tempura and manju."

The next morning I missed Mommy, and so did Makoto. We decided to go to Urakami. We were just going out. Then the air-raid sirens started again. Suddenly I heard the sound of a plane. We were very disappointed because we had to stop going to Urakami. I started to play house on the engawa. Cicadas were making a lot of noise.

All of a sudden, there was a great big flash. It was like lightning. I was very surprised. I didn't know what it was. There was a big noise, then came a strong wind, which almost blew me over. I lay down on my face and stayed there with my hands over my ears.

After a while, I took my hands away from my ears. I couldn't hear the cicadas anymore. They weren't singing any more. I opened my eyes and got up. Oh, my! What a terrible sight!

Questions

1. What did the writer's mother bring the writer?
2. How did the writer and his brother feel the next morning after their mother came back to Urakami?
3. Why did the writer and her brother Makoto give up going to Urakami?
4. What followed a great big flash when the atomic bomb exploded?
5. What did the writer do right after the atomic bomb exploded?

(Instruction)

もう一度繰り返します。

(略)

(Instruction)

これで、聞き取り問題を終わります。

第2学年 英語Ⅱ 前期末考查 解答用紙

1 (10)

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

2 (10)

1		2		3		4		5	
---	--	---	--	---	--	---	--	---	--

3 (10)

1		2		3	
4		5		6	
7		8		9	
10					

4 (10)

1					
2					
3					
4					
5					

5 (10)

1		2		3	
4		5		6	
7		8		9	
10					

6 (10)

7

1					
2					

8

1					
2					
3					
4					
5					

9

1		2		3	
4		5			

10

1	Don't	until I t
2	Six months later, the city was	
3	I'm using	
4	When I entered the room,	
5	As soon as I arrived at the airport, I	

Class	No.	Name	
-------	-----	------	--

第2学年 英語Ⅱ 前期末考査 解答例と採点基準

1										(10)
1	T	2	T	3	F	4	F	5	F	

※ 特になし

2										(10)
1	c	2	b	3	c	4	a	5	b	

※ 特になし

3										(10)
1	pillar		2	swelling		3	different			
4	spread		5	night		6	burnt			
7	hit		8	watching		9	raindrops			
10	afraid									

※ 問題文の写し間違いと思われる綴りのミスなどは、採点の対象としない。

4		(10)
1	<u>Sadako carried her</u> on her back.	
2	They waited for <u>their mother</u> . (Mommy は1点)	
3	She got hurt <u>in the air-raid shelter</u> . (in が無いのは1点)	
4	She cared about <u>her mother</u> . (Mommy は1点)	
5	Because she found <u>the writer's mother dead</u> . (S+V 構造であればもちろん2点。Mommy は1点)	

※ 最低限、下線部と同義の英文が書いてあれば、2点とする。
その他は、解答欄の説明を参照。

5						(10)		
1	Daddy		2	wounded / injured		3	shocked	
4	doctor		5	nurses		6	treat	

7	killed		8	wounded		9	atomic	
10	Ritsuko							

※ 完答

6	
<u>who / that had died.</u>	<u>which itself had been</u>
<u>which made everybody cry</u>	<u>which / that I had carried</u>
<u>what Daddy wrote on</u>	

※ 関係代名詞が書けていて、位置もあつていれば2点。
関係代名詞が書けていて、位置が違う場合は1点。
関係代名詞が書けていなくても、位置が合っていれば1点。
位置については、3語書けていなくても、該当の位置であると判別できれば、
いるものとみなす。

7	
1	(略)
2	(略)

※ ①分量・・・・・・・・・・ 1点
(3文以上書いてあること)
②文法・語彙・句読法の正確さ・・ 1点
(誤字脱字・誤用などがあつたとしても理解の妨げにならないこと)
③構成の適切さ・・・・・・・・ 1点
(文の間につながりがあり、全体としての流れが意識されていること)
④意思伝達の容易さ(流暢さ)・・・・ 1点
(文法・語彙が適切に用いられ、分かりやすいこと)
⑤内容の独自性・・・・・・・・ 1点
(自分の考えが明確にされていること)

8	(10)
1	I would like to visit Nikko, which you often talk about.
2	My brother showed me some coins, which he is very proud of.
3	This is one of the pictures of the speech contest [which / that] my sister took part in. または This is one of the pictures of the speech contest in which my sister took part.
4	I said nothing, which made her angry.
5	The shelter was full of mosquitoes, which I always found damp.

※ 完答。ただし、問題文の写し間違いと思われる綴りのミスなどは、採点の対象としない。

9	(10)				
1	nurse	2	funeral	3	mosquito
4	ordinary	5	ruined		

※ 綴りのミス1つにつき1点減点。

10	(10)
1	Don't let go of the rope until I tell you.
2	Six months later, the city was not any longer as safe as before .
3	I'm using a dictionary with my father's name on it.
4	When I entered the room, all the students stood waiting for me .
5	As soon as I arrived at the airport, I left my suitcase with a porter .

※ 完答。ただし、問題文の写し間違いと思われる綴りのミスについては、意味を損なわない程度であれば、採点の対象としない。

Class	No.	Name			
					/100