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| **基礎形成研修実施報告書**＜様式＞**【２年目】**　　　　　　　　　　学校　氏名

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| 自己課題 |  |
| 研修記録 | 校　外　研　修 | 校　内　研　修 |
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| 年度末反省 | 成果と課題 |  |
| 所属長助言 |  |

**【３年目】**　　　　　　　　　　学校　氏名

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| 自己課題 |  |
| 研修記録 | 校　外　研　修 | 校　内　研　修 |
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| 所属長助言 |  |

校外研修について　（２・３年目の２年間で自己課題に応じた講座を３講座以上受講）校内研修について　（２・３年目の各年、１回以上の研究授業と授業研究会の実施）　　＜様式＞**記入例　※本ページは提出時に削除すること****基礎形成研修実施報告書****【２年目】**　　　　　　　　学校　氏名

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| 自己課題 | ・生徒が主体的に学習できる授業づくり・生徒一人一人の良さを生かしたＨＲ経営 |
| 研修記録 | 校　外　研　修 | 校　内　研　修 |
| 月日 | 講座番号 | 講座名 | 月日 | 研修内容 |
| 6/11 | 2137 | 教科指導力ｽｷﾙｱｯﾌﾟ講座 | 6/18 | 研究授業（1B 物理基礎） |
| 6/17 | 2206 | ＨＲ・学級経営の基礎 | 6/18 | 授業研究会（放課後実施　12名参加） |
| 10/2 | 2214 | 教育相談基礎講座 | 11/14 | 校内研修「危機管理」32名参加 |
| 　/ |  |  | 2/13 | 研究授業（1C 物理基礎） |
| 　/ | 自己課題に応じた講座を2年間で3講座受講する。 |  | 2/13 | 授業研究会（放課後実施　9名参加） |
| 　/ |  |  | 　/ | 授業研究会など、校内研修会への参加人数も記載。 |
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| 年度末反省 | 成果と課題 |  |
| 所属長助言 |  |

**※様式は追記して利用すること****【３年目】**　　　　　　　　　　　学校　氏名

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| 自己課題 | ・ＩＣＴ機器の特徴を取り入れた授業実践・特別支援教育の視点を取り入れた実態把握２年目の実践、３年目の状況を踏まえて、課題を設定する。 |
| 研修記録 | 校　外　研　修 | 校　内　研　修 |
| 月日 | 講座番号 | 講座名 | 月日 | 研修内容 |
| 6/11 | 2137 | 教科指導力ｽｷﾙｱｯﾌﾟ講座 | 6/25 | 研究授業（1A 生物基礎） |
| 7/3 | 2401 | ICTを活用した授業実践 | 6/25 | 授業研究会（放課後実施　12名参加） |
| 9/4 | 2224 | ｲﾝｸﾙｰｼﾌﾞ教育って何？ | 11/4 | 授業参観（○○高等学校） |
| 12/16 | 2305 | 人権教育講座 | 1/13 | 校内研修「ICT機器取扱」30名参加 |
| 　/ |  | 「成果と課題」「所属長助言」欄は毎年度記入する。 | 2/12 | 研究授業（1C 生物基礎） |
| 　/ |  |  | 2/12 | 授業研究会（放課後実施　16名参加） |
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| 年度末反省 | 成果と課題 |  |
| 所属長助言 |  |

校外研修について　（２・３年目の２年間で自己課題に応じた講座を３講座以上受講）校内研修について　（２・３年目の各年、１回以上の研究授業と授業研究会の実施）　　 |